

# The Leader Challenge Index (LCI)



## **A Supplemental Resource** in Leveraging Your LCI Feedback Report

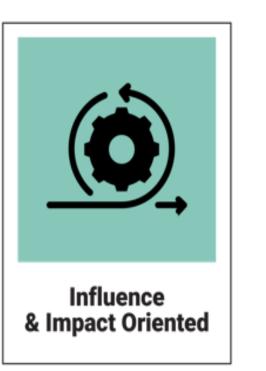
## Mark J. Sullivan, Ph.D., LCI Author

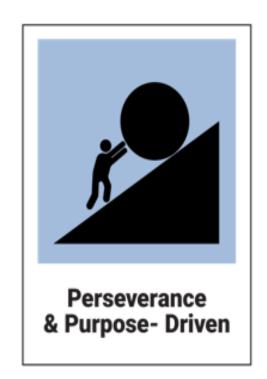
## **OBJECTIVE**

# Leader Challenge Index

Aims to provide guidance to build capacity, sharpen purpose, create impact and provide insight and support in functioning in demanding, high-challenge environments.







Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©



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Created by: Mark J. Sullivan, Ph.D. **Organizational Psychologist** 

With LCI statistical, technical, clinical, legal, and computer science design support from: Yolanda Wong, Ph.D., Computer Scientist Mathew O'Connor Ph.D., Psychometrist 5 Susan Ledisma, Ph.D., Clinical Psychologist Barbara Jean Sullivan, Ph.D. Clinical Psychologist Steve Hardesty, Ph.D., Psychometrist Hatti Fu, B.S., Statistician, Performance Analyst William Sullivan, B.S., Technologist Chris Gawronski, JD, Legal & Editorial Guidance LCI System built by WorldWebTechnologies (WWT), India

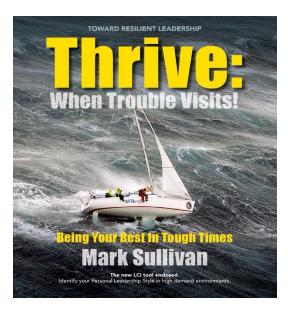
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### Sample Tools Used In Cultivating Actionable Insights!



## SUPPORT MATERIAL **THRIVE Book & LCI** Leadership Assessment Tool



• Embedded in the new popular press edition of THRIVE is the acclaimed complementary personal leadership assessment tool, the 12-minute online Leader Challenge Index (LCI), with a confidential customized Feedback Report.

Order it here if interested





## **INTENTIONS**

The LCI seeks to generate useful insights into our everyday interactions to help us:

- $\blacktriangleright$  address conflict in a more constructive manner.
- $\blacktriangleright$  persevere under harsh conditions.
- $\blacktriangleright$  maintain focus and objectivity.
- $\succ$  be empathic and heart-centered.
- $\blacktriangleright$  be agile and responsive to changing conditions.
- $\succ$  understand social boundaries.
- $\succ$  face reality as it is for relevant problem solving.



### **The LCI as a Science-Based Instrument**

It is an extensive eight-year research effort that involved interviewing over 100 high-notable achievers about their engaging and recovering from significant life struggles. It included astronauts, four-star generals, governors, CIA field operatives, billionaires, celebrity entertainers, university presidents, CEO's, emergency doctors, media icons, combat special operations warriors, clergy, a congresswoman, and a US Senator.

Also included were focus groups and surveys of very diverse individuals from all walks of life from all over the world. A disciplined qualitative thematic analysis was used to construct five personal leadership mindsets as a key component to the LCI. This research approach included an experiential, grounded, story-based method to cultivate and confirm themes in demanding situations for determining the resilient growth practices and each of the mindsets.







# **ToolKit Purpose**

To provide further guidance in maximizing results and impact in functioning in high-demand environments after taking the Leader Challenge Index (LCI) and reviewing the confidential customized LCI Feedback Report.

# What You Have Already Done...

- You have taken the 12-minute online Leader Challenge Index (LCI). If not, you can take the LCI by using this link to order and do it now: https://performancelearningacademy.com/product/leader-challenge-index-lci/ or
- You have spent some time carefully and thoughtfully reviewing your confidential LCI Feedback Report.
- You have started to ask questions about what stands out about the report. Questions such as:
  - What can I do differently that will have an impact?
  - How will I go about making the kind of meaningful change that will be sustainable for the long run?



## What You Can Now Do...

You will further familiarize yourself with how the LCI is structured and how to best use it for impact.

Specifically, you will be attentive to the meaning of the:

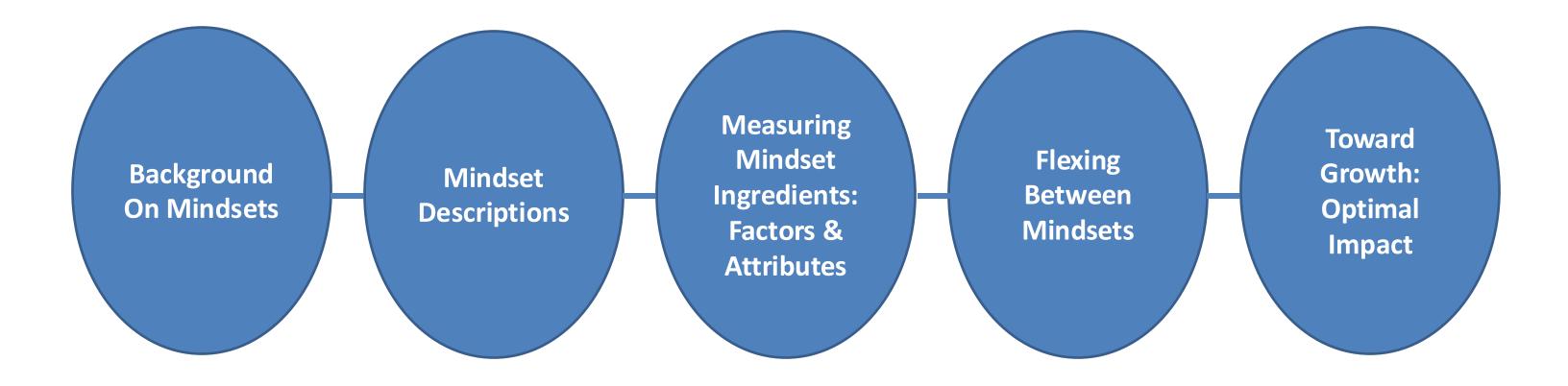
Five Mindsets	PROTECTOR	BLEM VER OPTIMIZER		JNDARY ANNER
Four Factors				
Sixteen Attributes	KNOWING	VALUING	BELIEVING	RELATING
	Active	Empathy	Perseverance	Purposeful
	Reflective	Doing Good	Affirmation	Engagement
	Conceptual	Integrity	Spirit	Agility
	Concrete	Care	Courage	

You will reflect on where you want to focus to continue to improve your impact in high-demand, high-challenge environments.



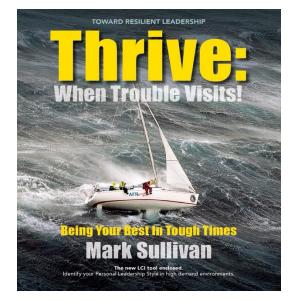
# **TOPIC AREAS**

Toward Better Understanding How To Use Your Personal Leadership Style When It Matters Most









## **Behind the Curtain!**

Background on Mindsets That Influences our Personal Leadership Style in High-Demand

Environments



## Mindset Summary & Protector & Problem Solver & Optimizer & Creative Strategist & Boundary Spanner

After Reading Your LCI Feedback Report Which Highlights Your Mindset: Review all five of the Mindsets to better gain a perspective of how your individual Mindset relates to and is differentiated by certain unique characteristics in comparison to the other Mindsets. Each Mindset is neither better or worse than the others (i.e., non-normative) and has different capacities that are expressed in a given circumstance in comparison to the other Mindsets.

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

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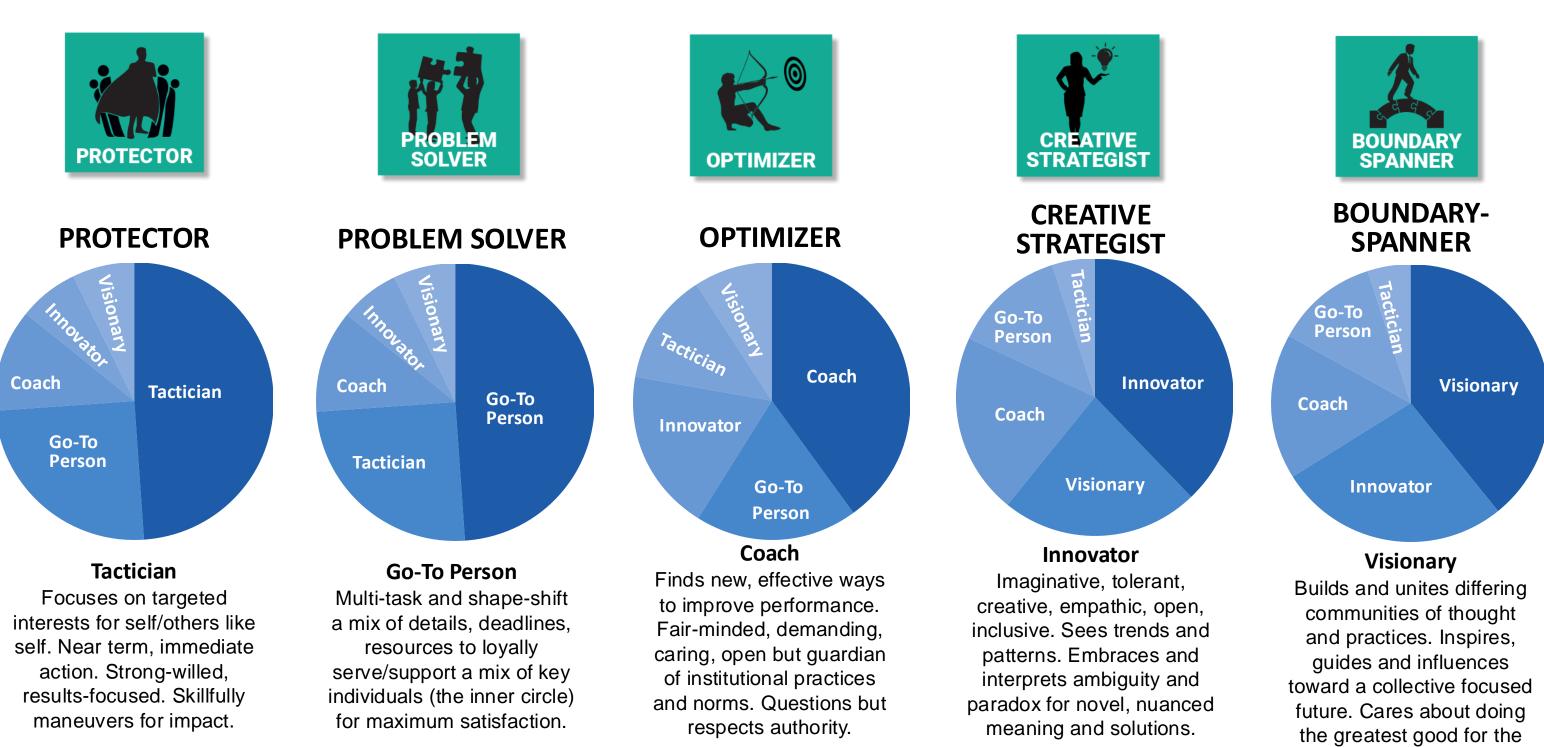
## Mindsets: A way of making sense in demanding times

--Five Personal Leadership Styles--



## Mindset operating assumptions in high-demand environments

Each Personal Leadership Style or Mindset has a leading or primary trait that characterizes its preference in demanding environments. As a backup it has secondary or tertiary trait options that functions to varying degrees as determined by the size of the pie slice in the illustration below.



Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

greatest number 6

## The Central Question for Each of the Five Mindsets

		Each style has its own inner logic and can reflect its own succes
<b>Style 1</b> (Foundational)	<b>PROTECTOR</b> (Self as Me)	How do I control, predict, and promote the outcomes I need
<b>Style 2</b> (Foundational)	<b>PROBLEM</b> <b>SOLVER</b> (Self as Me/We)	How do I leverage options and opportunities to address prac stakeholders?
<b>Style 3</b> (Integrative)	<b>OPTIMIZER</b> (Self As We)	How do I use the right tools and processes to work with othe conventional forms of progress and impact?
Style 4 (Global)	CREATIVE STRATEGIST (Self as We/Us)	How do we create new innovative ways of functioning that t and being (Leveraging stability and flexibility, sameness, and
Style 5 (Global)	<b>BOUNDARY</b> <b>SPANNER</b> (Self as Us)	How do we make today and our future better for all of us?

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

## transforms our way of doing d difference)?

### hers to efficiently build

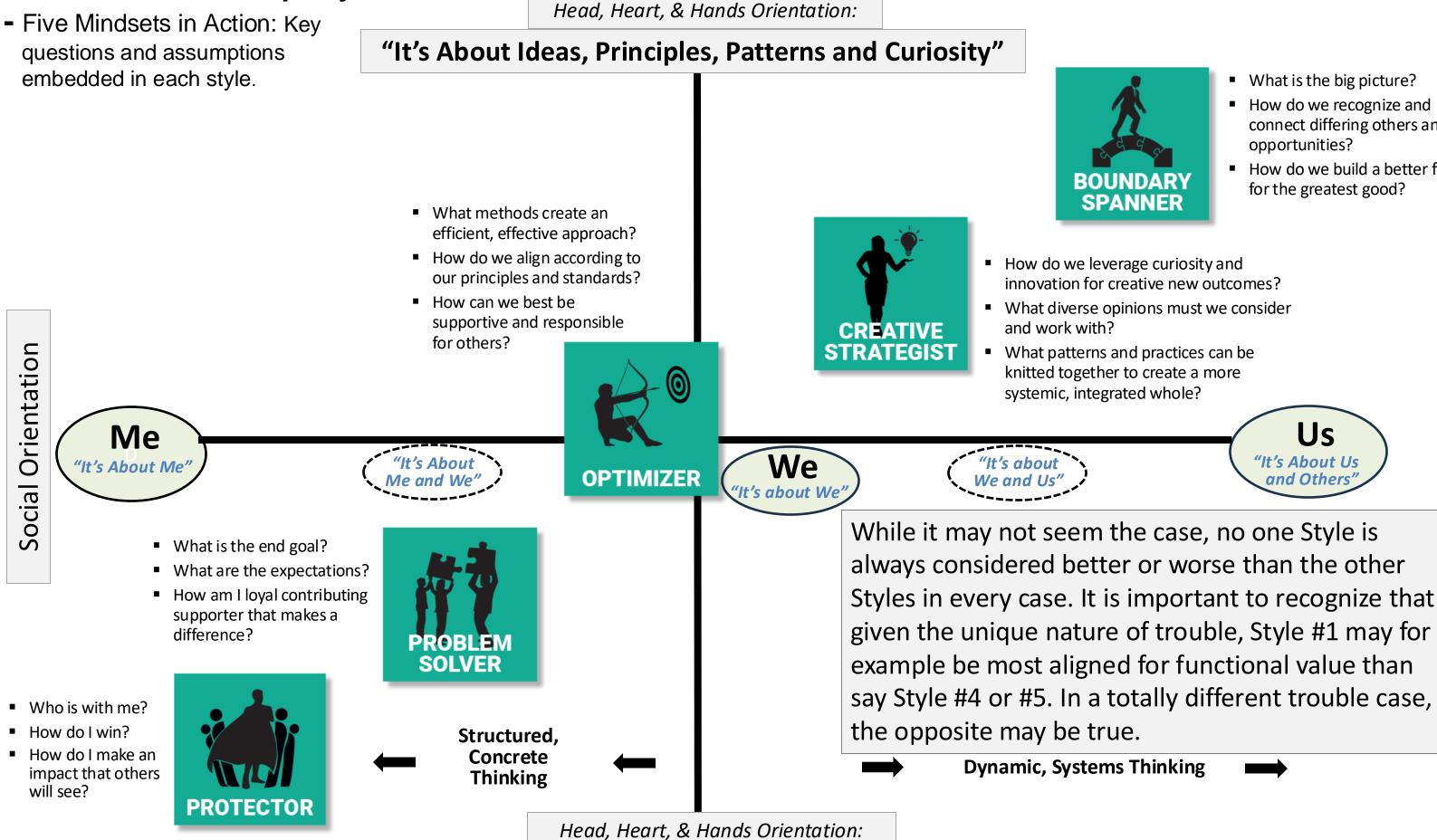
### actical issues for me and my key

### ed for what I want?

### Each style has its own inner logic and can reflect its own success and satisfaction within the arc of its own operating assumptions

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### **Personal Leadership Styles:**



### "It's About Facts, Outcomes, Doing, and Hands-On Experience"

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

- What is the big picture?
- How do we recognize and connect differing others and
- How do we build a better future for the greatest good?

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## The Five Mindsets: Personal Leadership Styles

	Style #1 <b>Protector</b> (Driver)	Style #2 <b>Problem</b> Solver (Collaborator)	Style #3 <b>Optimizer</b> (Accelerator)	Style #4 <b>Creative</b> <b>Strategis</b> (Innovator)
<i>"The Muscle"</i> • Focuses on 'my way'	"The Go-To Guy/Gal"	<i>"The Coach"</i> • Focuses on excellence	<i>"The Spark</i> <i>Plug"</i> • Tolerant, inclusiv	
	<ul> <li>Protective of self- interests and others</li> </ul>	<ul> <li>Focuses on getting things done</li> </ul>	<ul> <li>Provides meaningful feedback and tough messages</li> </ul>	and adaptive w differences, trad offs

Avoids direct conflict

like self

Focuses on the what

• Prefers immediate

action and results

- Smooths organizational /political edges
  - Loyal, Efficient

- III
- Recognizes and works with contrasting perspectives
- Fair, affirming, supportive

- Comfortable with ambiguity, systems thinker
- Flexible, creative capacity

you get	you get	you get	you get
- Speed	- Alliances	- Motivation	- Empathy
-Decisiveness	- Commitment - Fruitful Partnerships - Action	<ul> <li>Accountability</li> <li>Focused Attention</li> </ul>	<ul> <li>Insight</li> <li>Blend of</li> <li>Strategic,</li> </ul>
- Results			
- Loyalty		- Elevated Practices & Standards	Innovative

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

'e st

Style #5 Boundary Spanner (Visionary)

### "The Big Pic

### Player"

sive with de-

- Can make the complex simple
- Visionary, open to the unknown
- Sees around corners
- Builds and unites differing communities of thought

### you get

- Deep Change -Global Vision - Wisdom

- Community



### **Behind the Curtain!**

## Mindset Descriptions

A Deeper Look At What Makes Up Each Of the Mindsets

Overview

**Developmental Actions** 

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©



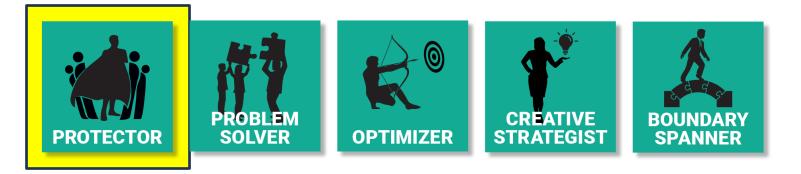






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### **Protector Description**

This style focuses on asserting a strong front to protect interests and advantages for both self and others like oneself. This individual can be decisive and results-oriented particularly in high-demand, high-challenge environments. This is the person you want in certain crisis's where speed and clear action is required. Particularly when specified action needs to be further reinforced when there are strong competing options and interests. In such a context, Protectors can be very focused, sometimes even stubborn or determined to have things their way. However, under pressure or threat, Protectors can also be very fluid or unstable; regularly changing their opinions if it means they will be viewed in a less than stellar, perfect manner.

Their view of the world is about winning and losing and they have little tolerance for giving-in. They can be surprised that others see the world very differently than themselves, which can be viewed as threatening or unpredictable in its' own way. In response to all the uncertainty, they compartmentalize people, propositions, motives, intentions and actions in a distinct, fixed state of either 'for-or-against-me'. This is why loyalty tests or robust compliance to themselves, or their causes is at all cost. Apologizing or acknowledging shortcomings is viewed as an unforgivable weakness or shameful.



Protectors can be charming, boastful, ingratiating and/or clever in attempts to seduce or attract others to their way of seeing things. They are not afraid to strongly share their opinions or to use force -- often at either the expense or benefit of others. In this spirit, they can also build strong movements and frequently excel in difficult, highly competitive contexts. They prefer simple, clear, concrete, black-and-white answers as to why things are the way they are. They often 'go with their gut,' making decisions more on intuition than logic - sometimes in a highly imaginative, magical or fanciful manner. However, they can bring great intelligence and strategy in figuring ways to 'work the system', or to opportunistically deal with trade-offs; and seek further affirmation and validation for doing so. At times, they readily seek to be the center of attention, as it may bring much appreciated adulation and admiration for uniquely differentiated contributions.

### **Recommendations: Developmental Actions**

- Seek other people's differing opinions and perspectives. Ask 'why' and 'how' questions to better understand their thinking.
- Attempt to suspend ones' own opinion or judgement on others. Let others talk, without interruption, and try to restate what you heard them say to their level of satisfaction (not yours).
- Be affirming or forgiving of both your and others' flawed actions. Accept shortcomings for what they are, without distortions, while still appreciating self and others. (Such a person is willing to confront shortcomings and even apologize, or ask for one, in a sincere manner.)



### **Mindset: Problem Solver**

Toward developing more impact and value



### **Problem Solver Description**

Problem Solvers are the core to any organization. They focus on getting things done regardless of how difficult it is. When trouble arises as it inevitably does, the Problem Solver, unlike the Protector, assesses what's happening from a broader view. The landscape is less about 'meagainst-you' and more about how to work with differing others to achieve the required results in a timely manner.

They know who are the key bosses to satisfy within 'the inner group'; and how to maintain close ties and undying support amongst them, even when pressed or challenged by them. Allegiance has the feel of being purchased at the implicit agreement of enthusiastically complying regardless. In return, they are often rewarded as the 'go-to' person. This compact affords a certain degree of trust by discerning, hard-to-please, even prickly leadership. To some extent, Problem Solvers are the 'company men/women'. Such a style is intuitively aware and accepting of what it takes to engage as a loyalist in a world of clashing political interests and obligations. They are task focused, yet seek harmonious relationships; often avoid conflict, even if it means shading or shaping the truth in a more-than-attractive manner.



The key here is that the Problem Solver, unlike the Protector, is more aware of stakeholders unstated but present differences and motivations, which otherwise would get in the way of their cultivating understanding and cooperation. They have keen skills in harmonizing or smoothing the rough edges in relationships. Their focused on balancing trade-offs with outcomes in a somewhat transactional manner (concrete, however more than simply "you scratch my concrete, and I'll scratch yours" as they now have an awareness of sensitivities, or emerging second person perspective, beyond simply words and actions to some base intentions). The operating environment is still somewhat concrete, yet emerging shades of gray are tolerated at the expectation of earning respect and temporary alliances for mutual gain.

Therefore, the world in this utilitarian view of means-and-ends are humanized by the recognition and integration of some differing norms (operating rules) and values not fully grasped or articulated, yet accepted, as the cost of doing business relationally or otherwise. This allows Problem Solvers to expand their networks of contacts and influencers with more of a free flow of diverse information and feedback. This contrasts with Protectors who limit and/or challenge the degree of contrarian views and positions.

Problem Solvers negotiate terms of doing and being as a robust extension of their bosses wishes. They are good at executing. Yet they privately and sometimes unconsciously bend to make things work. This, in their view, is referred to as being realistic or practical. Ethics may be situational but is justified given there is often or always an honorable intent around outcomes. Functioning with integrity and authenticity is relative to what the times require; yet Problem Solvers do have defined standards of propriety and conduct that serve as guiding benchmarks, to varying degrees. Central to this ethos is loyalty, results, harmony and persistence.



### **Recommendations: Developmental Actions**

- Intentionally practice stating explicit identified areas of disagreement by first sharing your intent to help or support differing others in a meaningful manner.
- 'Pay it Forward' for no other reason than to help make a strangers' world better.
- Prepare a time to talk simply and straightforwardly about a prickly truth by initially stating observed facts; then your unvarnished thoughts or opinion about it; followed by your genuinely soliciting their critique to your opinions in a tentative, searching, open-minded manner.







### **Optimizer Description**

The Optimizer takes many folks up a notch. They often know how to support, fight, advocate, and solve problems, in a rather skilled manner. But most notably, they know how to inspire excellence and action in a purposeful fashion. They build brands or become one themselves. They create a tangible difference in how people experience or participate in the broader organization or community. They bring high standards and at times can create a buzz as things are different with an Optimizer in the room.

Similar to the Problem Solvers, for Optimizers, the culture and operating mantra of the enterprise still holds sway in terms of their allegiance and actions. They still follow conventional forms and routines that earn them respect and provide support for self and related groups to the Optimizer. However, they are not quite so robotic or symbiotic with their organizations. They are less apt to follow blindly as their key stakeholders and bosses are no longer an all-defining means in which to identify with. Self-fulfillment is not principally or purely fed externally by the all-powerful high status other.

There is an internal awakening and awareness of knowing and being beyond the grasp of the more concrete Protector or Problem Solver. They question authority in an ever so gentle manner. They are accepting of answers that may be a bit off script from traditional answers, or ways of doing things. They are more tolerant, flexing and adaptive to more efficient and more diverse practices. They are aware of possible options beyond the fence line.



Optimizers, are both more of an integrated and transitional leadership style (i.e. from concrete to conceptual). This is inclusive of both an immersive, hands-in- the-mud way of grass-roots involvement; while simultaneously stepping back to gain perspective. Their emerging abstract capacity allows Optimizers to question what was taken for granted, and begin exploring underlying root causes, assumptions, intentions and more subtle, salient patterns of behavior. This is an expression of a richer, unbounded view of reality that can unmask words and hype, at times serving more as artifice or illusion. Through more rigorous observation, questioning and analysis there is a difference in depth in knowing like the difference between a first date and a twenty-year marriage.

This allows Optimizers to hold others more accountable as they see beyond words and others self justifications to underlying truths. So, one can both be equally demanding and appreciative of others and their circumstances. In the process, they willingly give and solicit unconventional, intimate, personal or timely feedback with impact. There can be an emerging empathy and tough-love that is flavored throughout their questions. The challenge for Optimizers, in part, is their squaring their allegiances to their less than perfect institutions and individuals that promote operating actions in conflict with aspirational values. The integrity of living with both creates an on-going inner tension. They can be the square peg seeking to fit in the round hole as they attempt to reckon with the unfairness of the system. This deeper insight into the reality as it is, raises issues of integrity and authenticity. Who am I? What do I really stand for?

### **Recommendations: Developmental Actions**

- Appreciate the imperfections of a flawed system recognizing that standards of excellence can only account for so much efficiency and value. Define, treasure and savor what is good in-spite of the bad in such a/n (organizational, family, financial, cultural or social) system.
- Go slow to go fast. Reflect on what you personally will let go of that is weighing you down from more fully accepting your imperfect self? What will you forgive yourself for being or doing?
- Describe three reasons why you are worthy of being a notable leader that others will value?







### **Creative Strategist Description**

This style looks at life's puzzles and find ways to extract structure, image and order out of a mess. When confusion and complexity have arrived, Creative Strategists bring insights into ways of making life meaningful or manageable. They make the complex simple (or simpler). They are sometimes seen as organizations' magicians or wizards. Their questions are different. They embrace metaphors and patterns with natural curiosity and inquisitiveness.

They readily challenge the underlying assumptions often felt but not seen. They are comfortable and even excited at the full wonder of paradox and contradiction. They can often see around corners, making the invisible visible. They ask more 'why' questions and entertain what-if scenarios with creative jaunts into futuring and worst/best-case analysis. With them, uniformity is less interesting. Ambiguity is to be expected and anticipated.

Unlike the Protector, Problem Solver and Optimizer the Creative Strategists are less linear, logical or concrete in thought. Less about who needs what, when and where. They are more conceptual, systemic, wholistic thinkers, using more abstract analysis -- shuttling between the unlikely and impossible; the possible and probable; and the predictable. Rules and perspectives are no longer absolute. The answer is not always 'yes' or 'no.' Rather it could be 'maybe' or 'it depends.' Relativism is more central to their way of being. Even humor itself can be different--more witty, original, self-effacing and less literal.





Creative Strategists recognize multiple realities; and understand things are rarely as they initially seem to be. They can debate issues and convincingly argue both sides of a point. They may in fact suspend judgement and not necessarily have a need for closure or resolution on contrasting opinions and positions. They can be good storytellers that can cultivate textured drama and its contrast, the mundane, and be curious about both. This is a different place and platform to conduct the business of living of which consultants and the creative class live. They connect and integrate common, and disparate ideas, issues, feelings and actions into a crisp, cohesive, compelling and imaginative narrative. They bring original thinking to the fore. With a broader lens, they view and appreciate competing values, interests and obligations. At times, their natural empathy and third person perspective may often facilitate or orchestrate relationships and experiences into transformative, memorable moments.

However Creative Strategists are less than perfect. Their blind side can be their affinity for ideas and images at the expense of action. At times, they may be too theoretical or detached from the underlying mechanics of how things are executed. Also, their extraordinary intellectual, social and emotive powers may unwittingly create distance from others. In so doing, at times they may be viewed as insular, condescending, or at times even a bit unforgiving. Contradicting themselves, in-spite of being agile, empathic and imaginative, Creative Strategists may under threat or a defensive posture, also on occasion be equally stubborn or perfectionistic; believing in their genius, or talent, as ruling the day overall commentary and feedback. However, they are often brought back to their better selves with their deep sense of humanity and aptitude for intimate and authentic connections.



### **Recommendations: Developmental Actions**

- Live a day-in-a-life of an hourly employee and interview what they like most of their work? What can you appreciate as being worthy or sacred in their everyday life?
- Strategically self-disclose the fear of not doing as well as you would like to do in a project, with someone who works for you. Share what is the most vulnerable part for you; and yet ask how the other may still appreciate you for who you are?
- Imagine what is the best part of you beyond your talent or gift?







### **Boundary Spanner Description**

This style focuses on creating the greatest good for the greatest number. They often act as a catalyst in shaping others' lives and organizations. This is serious and important to them, yet they can be both spontaneous and very disciplined in nature. Boundary Spanners are often curious, respectfully confrontational, tough, caring, candid and visionary. They are the big thinkers who can take in the landscape or create it. On an individual and deeply personal level they have heart, can be very generous and forgiving in nature, and can make others feel worthy and whole with dignity and deep respect. Boundary Spanners foster a sense of community or communitarian ethic and inspire others to be their better self. They can be humble and proud, service-minded and spiritual in a practical way; yet seek opportunity and wealth on many levels for themselves and others. They may be their brother's (sister's) keeper but can also seek advantage for good or nefarious reasons. They are not perfect, but the arc of a Boundary Spanner elevates the tone and temperament of public discourse, institutional strategy and ethos, community and country, as honest brokers for lived aspirational values.

Boundary Spanners wrestle with moral implications and broad differing communities of thought. They care about justice, benevolence, and sustainable resources and wealth for the larger community. They seek truth and relevance but generally do not 'wear their values on their sleeves.' The Boundary Spanner may be firm, tough and principled yet under threat will also be supportive, attentive and respectful of adversaries. Simultaneously candid and caring in critical moments, Boundary Spanners listen deeply and share concerns of others. Others know Boundary Spanners have their interests at heart. This intent affects the content of the conversation.



It often creates a disarming quality to the conversation and allows both sides to stay open to each other's contrarian interests, positions and needs. This is not easy to do and is why Boundary Spanners often have a reputation of being gifted in knitting together communities of conflict to one of cooperation and respect.

Boundary Spanners live up to their name as they span, align, embrace and translate very different boundaries, communities of thought, practice and culture allowing disparate groups better ways to understand and work together. They can build trust and credibility at a base level to further help organizations and nation-states to move from conflict and competition, to co-opitition and cooperation, and finally to collaboration.

Under pressure, Boundary Spanners like Creative Strategists can unwittingly be a bit aloof, distant or demanding in demeanor. They can be overconfident in their ideas and answers; or coopted in judgement, based on their previous successes. This may lull them into filtering out both the noise and music that others offer; if they have already made up their mind they're right, then that's it. However, they often view failure as a learning opportunity which as a consolation, further enriches their lived-wisdom.

### **Developmental Actions**

- When ignoring feedback, ask the person to give a different example of how their idea may offer a new and better way than what they have proposed? Reflect on what you learned the last time you ignored feedback to your detriment?
- Ask a trusted advisor to indicate privately when you are not listening to others? Reflect on ways you can experiment with patience and gratitude as a means of honoring your deeper self.



## **Behind the Curtain!**

FACTORS



**Spider Graph Measures the Ingredients** 

Measuring Mindset Ingredients

Four Factors and Sixteen Embedded

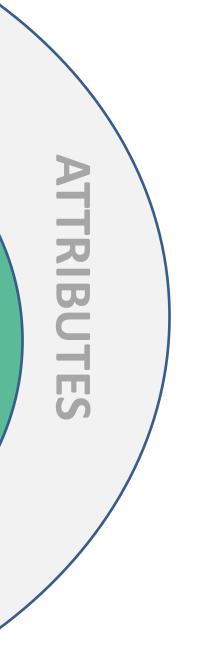
Attributes That Creates the DNA For

Each of the Five Mindsets

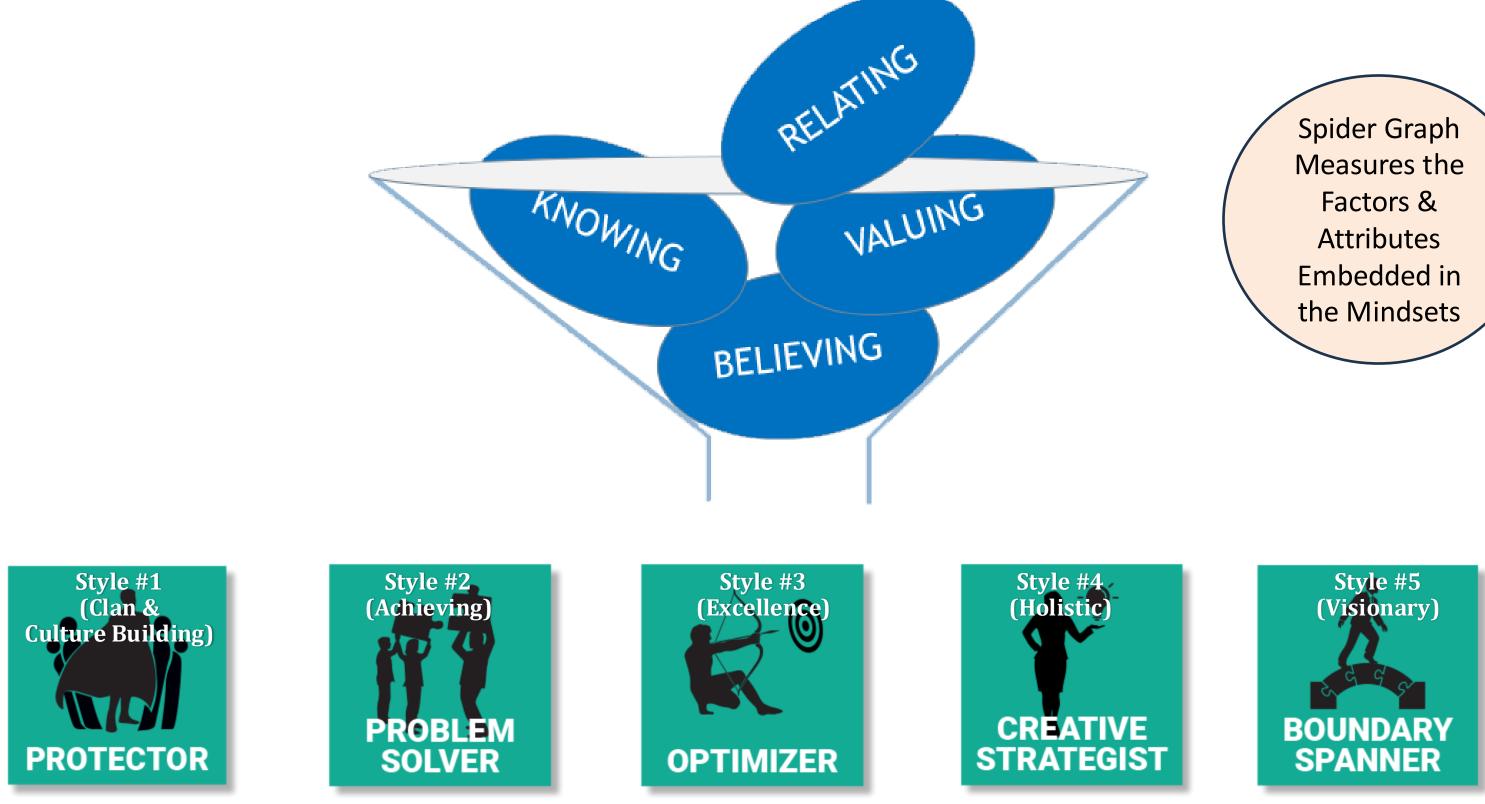


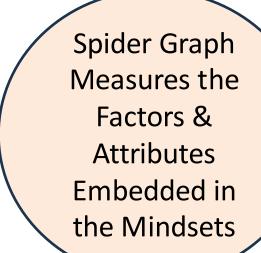


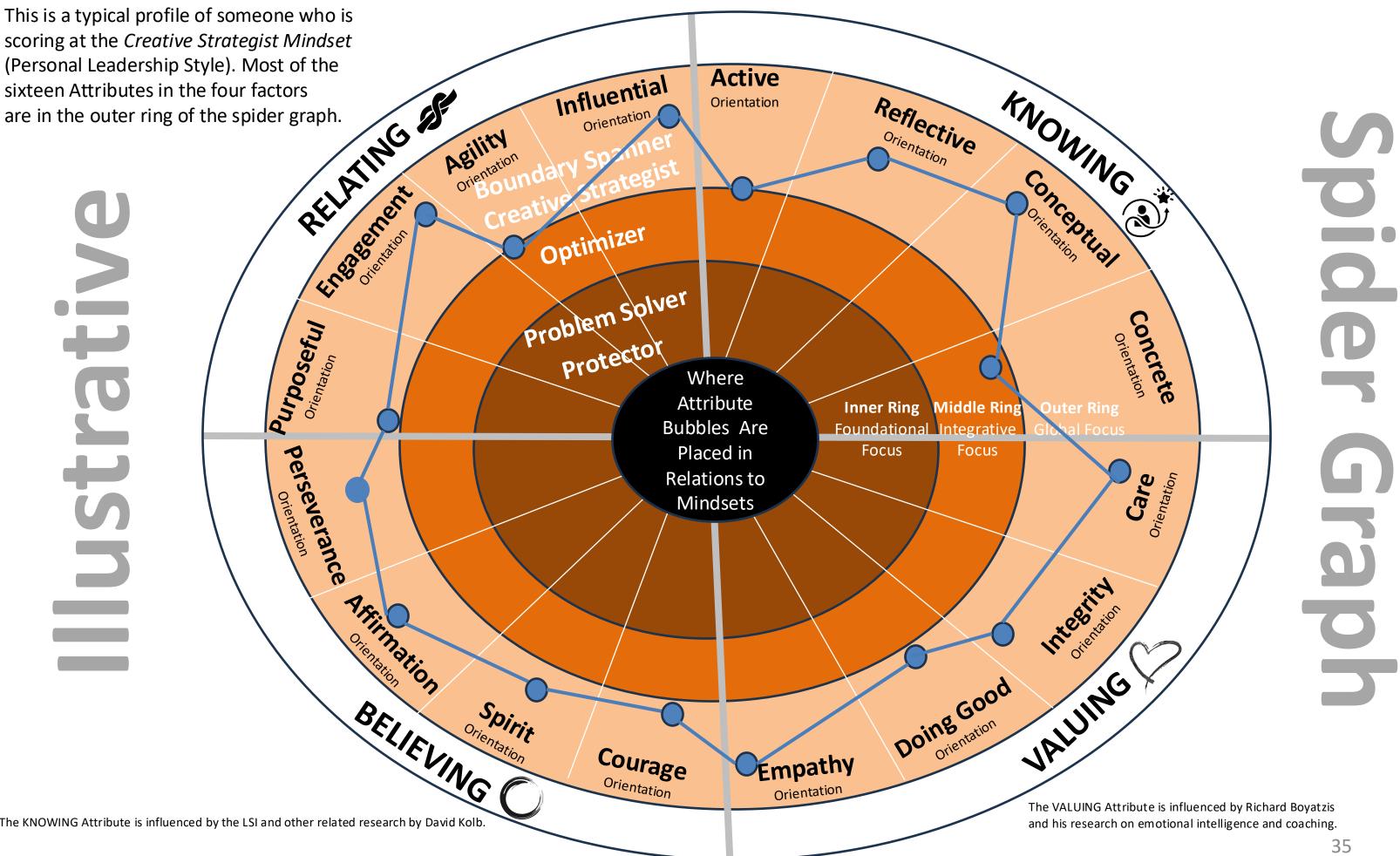




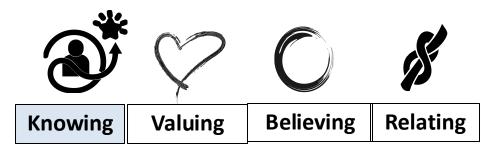
## Four Factors that Shape the Five Mindsets







Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©



### **LCI Feedback Report**

Your Answers Clustered by LCI Factors

# **KNOWING Factor**

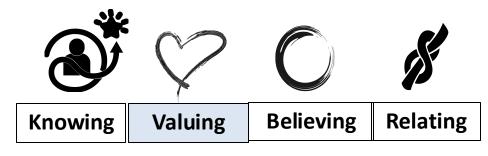
What is the Knowing Factor?

### It is different ways to make sense or meaning out of experience in troubled times.

Key Criteria Embedded In the Knowing Factor: Four ATTRIBUTES

- 1. Action-Oriented: Demonstrating a bias to act or move beyond talking or thinking when needed.
- 2. Reflective Orientation: Looking from a far and up close; observing and interpreting causes, consequences, and themes to make sense.
- 3. Conceptual Orientation: Cultivates ideas, theories, underlying patterns, and principles.
- 4. Concrete Orientation: Uses facts, logic, and structured thinking to create meaning.

**LCI Feedback Report** Your Answers Clustered by LCI Factors



## **VALUING Factor**

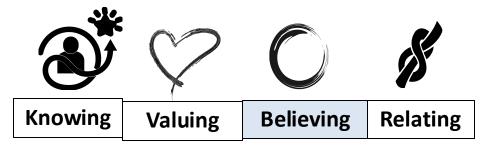
What is the Valuing Factor?

It is expressing principles and standards of who you are and what you value when it matters.

Key Criteria Embedded In the Valuing Factor: Four ATTRIBUTES

- **1. Care:** It is serving and treating others in their best interest with genuine helpfulness, dignity, and in some cases mercy.
- 2. Integrity: Being true to self. Quietly yet confidently accepting, challenging, and sharing who you really are.
- **3. Doing Good:** Making time to enrich my community and others individually in big and small ways.
- 4. Empathy: Going beyond self to understand, tolerate, appreciate, and support differences from their perspective.

**LCI Feedback Report** Your Answers Clustered by LCI Factors





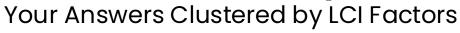
What is the Believing Factor?

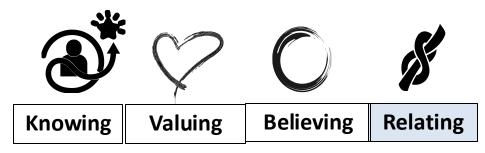
### Demonstrating convictions of what you do and live by and how you show up in tough times.

Key Criteria Embedded In the Believing Factor: Four ATTRIBUTES

- **Courage:** Willing to take a chance in a risky or unknown context requiring a new way of doing, thinking or feeling
- 2. Spirit: Reflects positive energy and attitude toward better times
- **3. Affirmation:** Nurture authentic, appreciative value and confidence in self and others as-is
- 4. Perseverance: Naturally demonstrates being tough, motivated, pain tolerant, and goal-oriented

**LCI Feedback Report** 





## **RELATING Factor**

What is the Relating Factor?

### A way of being that facilitates optimal conditions for human effort and interaction to produce constructive choices and outcomes in troubled times.

Key Criteria Embedded In the Relating Factor: Four ATTRIBUTES

- **1. Purposeful:** Connecting to people, goals, and activities with a sense of urgency and direction
- **2. Engagement:** Intentionally cultivates relationships with a hospitable, inclusive, caring spirit to create optimal contact
- 3. Agility: Demonstrates an open-minded, responsive, timely, adaptive stance for greater impact
- **4. Influential:** Identify and shape opinions into a desired outcome in a timely, attractive manner

## **Summary: 16 Attributes in Four Factors**

I. KNOWING FACTOR: Different ways to make sense or meaning out of experience in troubled times.

- 1) Action-Oriented: Action and interaction are keyways to know, test and understand what is going on.
- 2) Reflective Orientation: Looking from a far and up close; observing and interpreting causes, consequences, and themes to make sense.
- 3) Conceptual Orientation: Cultivates ideas, theories, underlying patterns, and principles.
- 4) Concrete Orientation: Uses facts, logic, and structured thinking to create meaning.
- **II. VALUING FACTOR:** Expressing principles and standards of who you are and what you value when it matters. 1) Care: To treat others with genuine care, dignity, and in some cases mercy.
  - 2) Integrity: Being true to self. Quietly yet confidently accepting, challenging, and sharing who I really am.
  - 3) Doing Good: Making time to enrich my community and others individually in big and small ways.
  - 4) Empathy: Going beyond self to understand, tolerate, appreciate, and support differences.
- **III. BELIEVING FACTOR:** Demonstrating convictions of what you do and live by and how you show up in tough times.
  - 1) Courage: Willing to take a chance; thoughtfully courageous in risky, unknown contexts
  - 2) Spirit: Reflects positive energy and attitude toward better times
  - 3) Affirmation: Nurture authentic, appreciative value and confidence in self and others as-is
  - 4) Perseverance: Naturally demonstrates being tough, motivated, pain tolerant, and goal-oriented
- IV. RELATING FACTOR: A way of being that facilitates optimal conditions for human effort and interaction to produce constructive choices and outcomes in troubled times.
  - 1) Purposeful: Connecting to people, goals, and activities with a sense of urgency and direction
  - 2) Engagement: Intentionally cultivates relationships with a hospitable, inclusive, caring spirit to create optimal contact
  - 3) Agility: Demonstrates an open-minded, responsive, timely, adaptive stance for greater impact
  - 4) Influential: Identify and shape opinions into a desired outcome in a timely, attractive manner



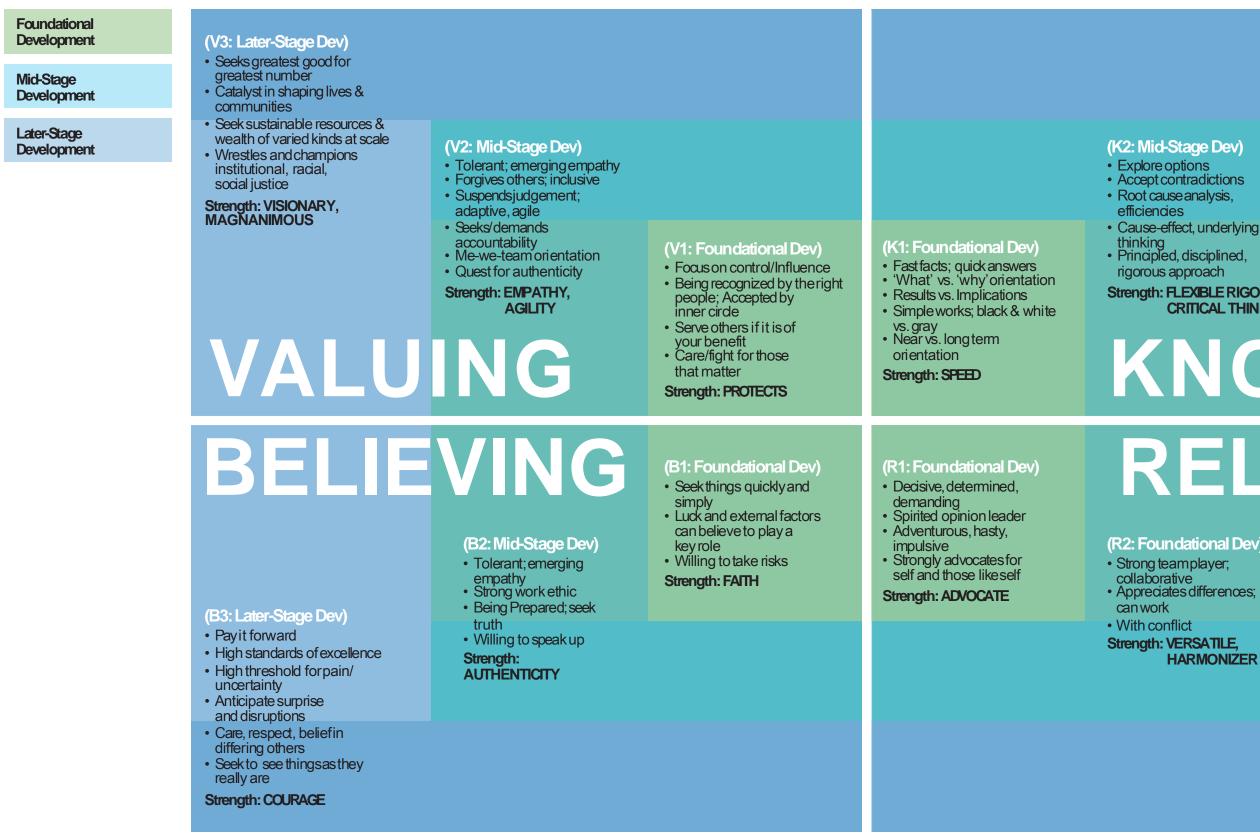






## **Developmental Quadrants: Scaffolding Capability**

Over time, experience, and insight we grow in maturity with our valuing, knowing, believing, and relating. In so doing, we go from a Foundational, V1; to Mid-Stage, V2; to Later-Stage, V3 phase of being and doing.



Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

### (K3: Later-Stage Dev)

- New ideas
- Visualize the unseen
- Leverage paradox & patterns
- What-if scenario planning
  Interaction effects; 2nd & 3rd order insights

### Strength: STRATEGIC THINKING

### (K2: Mid-Stage Dev)

• Explore options Accept contradictions • Root cause analysis,

Cause-effect, underlying

thinkingPrincipled, disciplined,

Strength: FLEXIBLE RIGOR, **CRITICAL THINKING** 

## **KNOWING** RELATING

### (R2: Foundational Dev)

Strong teamplayer;

- Strength: VERSATILE,
  - HARMONIZER

### (R3: Later-Stage Dev)

- Key boundary spanner
- Intimate understanding of others, and howthings
- Work in complex settings
- Appreciates differences; can work with and address conflict
- Creates high trust relations

Strength: TRANSFORMATIONAL CHANGE AGENT

## **Behind the Curtain!**

Leverage Influence, Motivation and Coaching Roles to Connect With Other Mindsets

## **Flexing Between** Mindsets

Using the Influencer, Motivator and Coaching Roles To Create Safe & Agreeable Intentions, Mutual Purpose

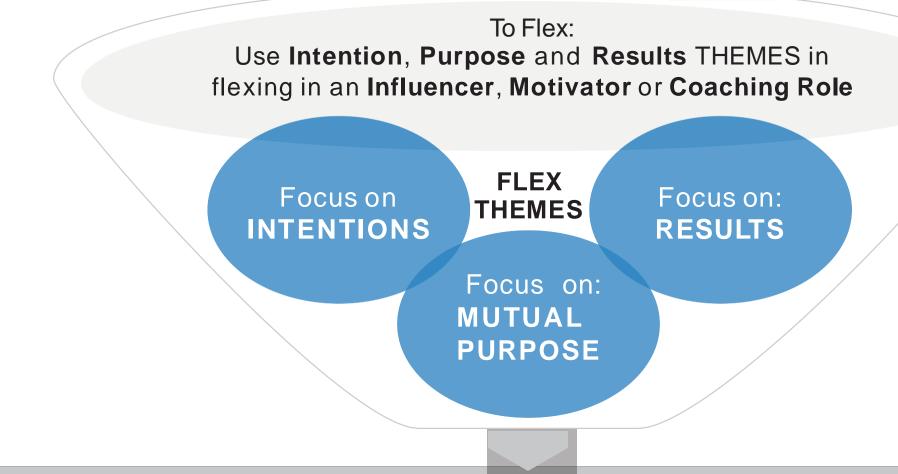
and Actionable Results



## **Competing interests and the push-pull forces at play**







### **THREE FLEX ROLES**

### **Influencer Role**

(Reshape thinking in a new, different way.)

- Seek and start with their interests.
- Find common areas to focus on.
- Explore options tentatively, patiently, and in a respectful, interested manner.

### **Motivator Role**

(Attracting interest and commitment to a set of actions in a deeper more pronounced manner.)

- Create attractive vision of a better way.
- Discuss actionable path of opportunity.
- Highlight support and resources while encouraging concrete next steps.

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©







## **Coach Role**

(Providing a clear instructive path to accelerate 'Know How' in a variety of settings)

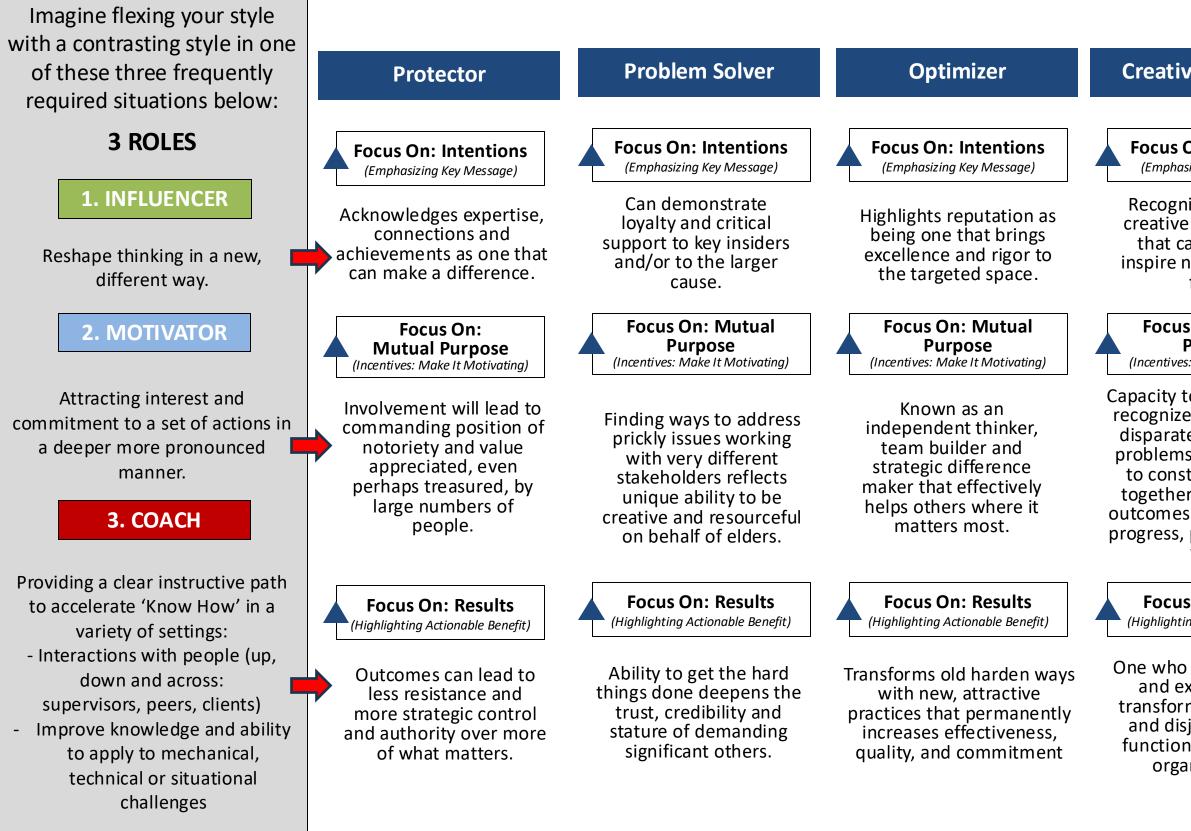
• Make it emotionally, socially, physically safe to build high-trustenvironment.

• Identify motivation or ability gap in getting better.

• Tentatively explore opportunity areas for development and use tell-show-do method in mentoring and modeling.

## **STYLE ALIGNMENT GRID (SAG)**

--Flex Between Contrasting Styles--



Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

### **Creative Strategist**

**Focus On: Intentions** (Emphasizing Key Message)

Recognize innovative, creative force for good that can enrich and inspire now and for the future.

### Focus On: Mutual Purpose (Incentives: Make It Motivating)

Capacity to systematically recognize dysfunctional, disparate patterns and problems and find ways to constructively knit together more vibrant outcomes that brings joy, progress, purpose in new ways.

> **Focus On: Results** (Highlighting Actionable Benefit)

One who brings wisdom and experience to transform the complex and disjointed into a functioning, cohesive, organic whole.

### **Boundary Spanner**

**Focus On: Intentions** (Emphasizing Key Message)

Seeking to build a better future for the greatest good.

**Focus On: Mutual** Purpose (Incentives: Make It Motivating)

Seeks social and economic justice and opportunity to expand the range of concrete capabilities that will secure a rich and healthy future for all.

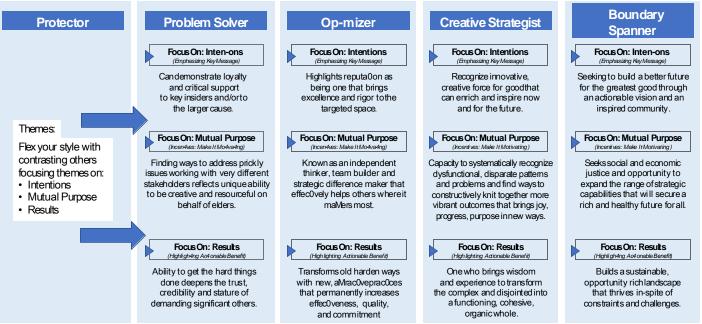
**Focus On: Results** (Highlighting Actionable Benefit)

Builds a sustainable, opportunity rich landscape that thrives in-spite of constraints and challenges.

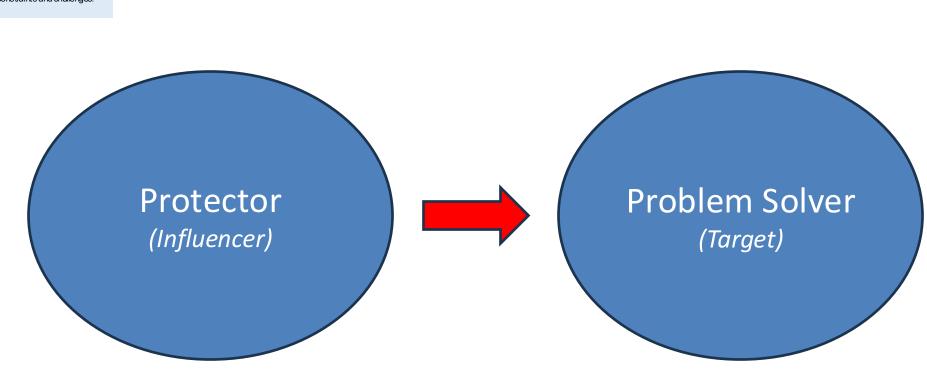
### Multi-Style Alignment Grid (M-SAG)

Flex Alignment Strategy Between Contrasting Styles

### Below are Ways of Approaching Contrasting Style Interactions: Use of Themes (Intentions, Purpose, Results)

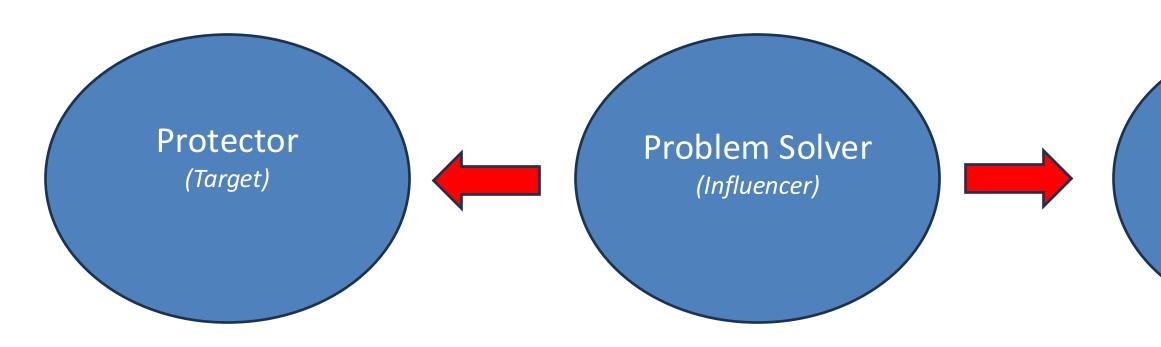


This chart is aimed at providing ways for a *Protector* to influence a *Problem Solver* by addressing the intentions, purpose, and results in the second column (i.e., the Problem Solver style). The second column is what a Problem Solver values and would be attracted to while engaging with other styles.



Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©

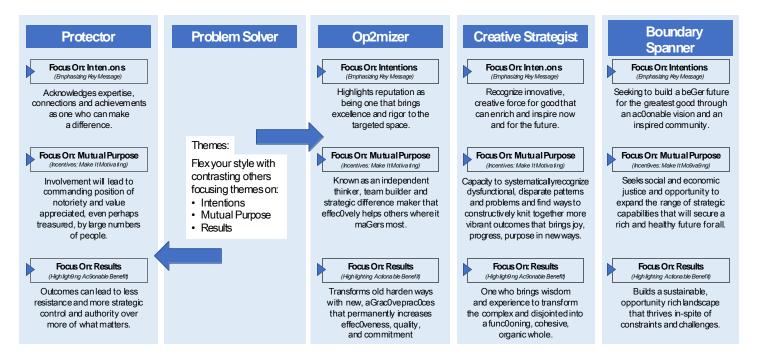
### Influencer: Protector



### Multi-Style Alignment Grid (M-SAG)

Flex Alignment Strategy Between Contrasting Styles

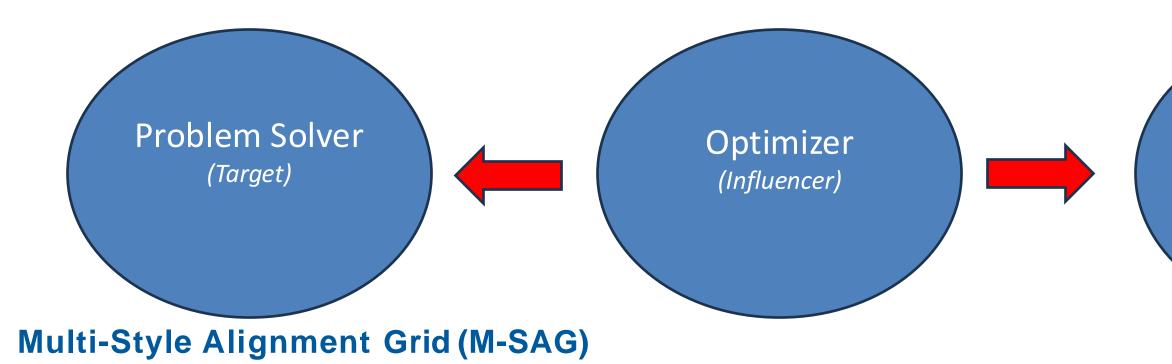
### **Below are Ways of Approaching Contrasting Style** Interactions: Use of Themes (Intentions, Purpose, Results)



This chart is aimed at providing ways for a Problem Solver to influence an Optimizer and Protector by addressing the intentions, purpose, and results in the first and third columns (i.e., the Protector and Optimizer styles). The first and third columns are what they value and would be attracted to while engaging with other styles.

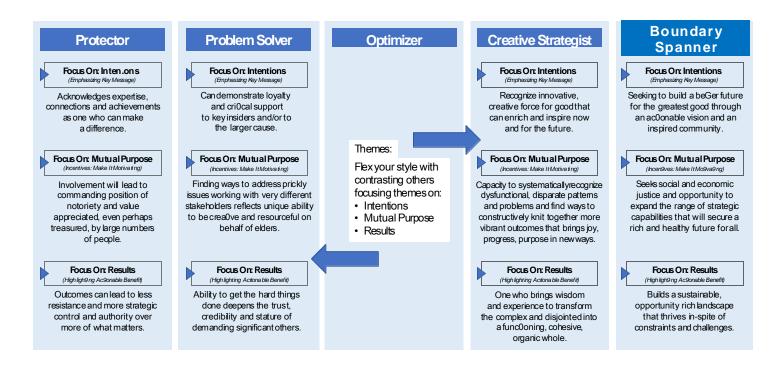






Flex Alignment Strategy Between Contrasting Styles

### **Below are Ways of Approaching Contrasting Style** Interactions: Use of Themes (Intentions, Purpose, Results)

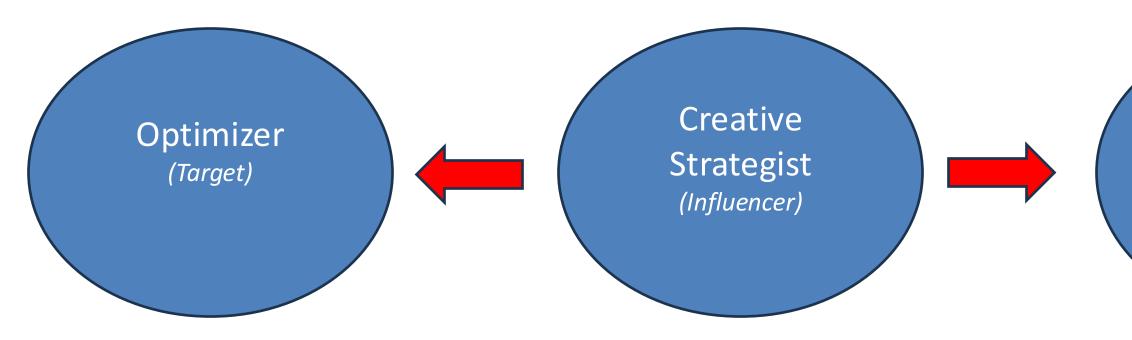


This chart is aimed at providing ways for an Optimizer to influence a Creative Strategist and a Problem Solver by addressing the intentions, purpose, and results in the fourth and second columns (i.e., the Creative Strategist and Problem Solver styles). The fourth and second columns are what they value and would be attracted to while engaging with other styles.

### Influencer: Optimizer

Creative Strategist (Target)

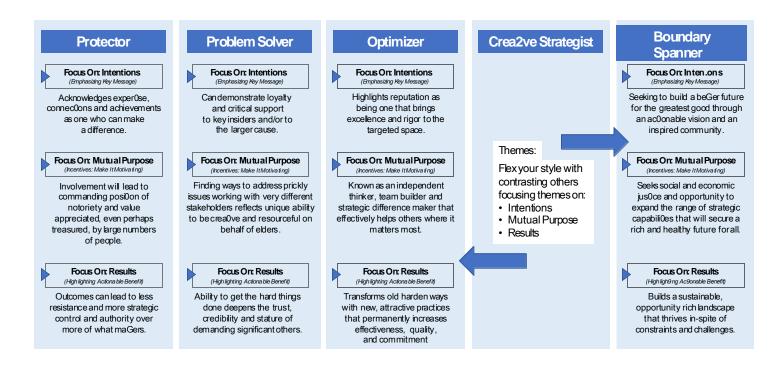




### Multi-Style Alignment Grid (M-SAG)

Flex Alignment Strategy Between Contrasting Styles

### **Below are Ways of Approaching Contrasting Style** Interactions: Use of Themes (Intentions, Purpose, Results)



This chart is aimed at providing ways for a *Creative Strategist* to influence a Boundary Spanner and Optimizer by addressing the intentions, purpose, and results in the fifth and third columns (i.e., the Boundary Spanner and Optimizer style). The fifth and third columns are what they value and would be attracted to while engaging with other styles.

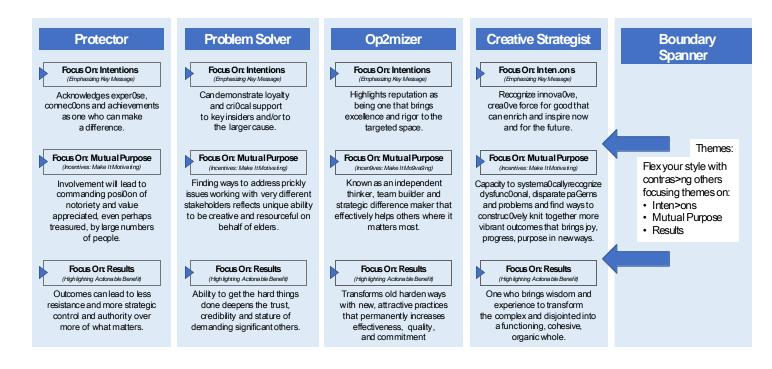


Boundary Spanner (Target)

### Multi-Style Alignment Grid (M-SAG)

Flex Alignment Strategy Between Contrasting Styles

**Below are Ways of Approaching Contrasting Style** Interactions: Use of Themes (Intentions, Purpose, Results)



Boundary Spanner (Target)

This chart is aimed at providing ways for a *Boundary Spanner* to influence a *Creative Strategist* by addressing the intentions, purpose, and results in the fourth column (i.e., the Creative Strategist style). The fourth column is what a Creative Strategist values and would be attracted to while engaging with other styles.

### Influencer: Boundary Spanner

Creative Strategist (Influencer)

## **Behind the Curtain!**

## Toward Growth

Leveraging Strengths and **Developmental Opportunities** For Greater Impact



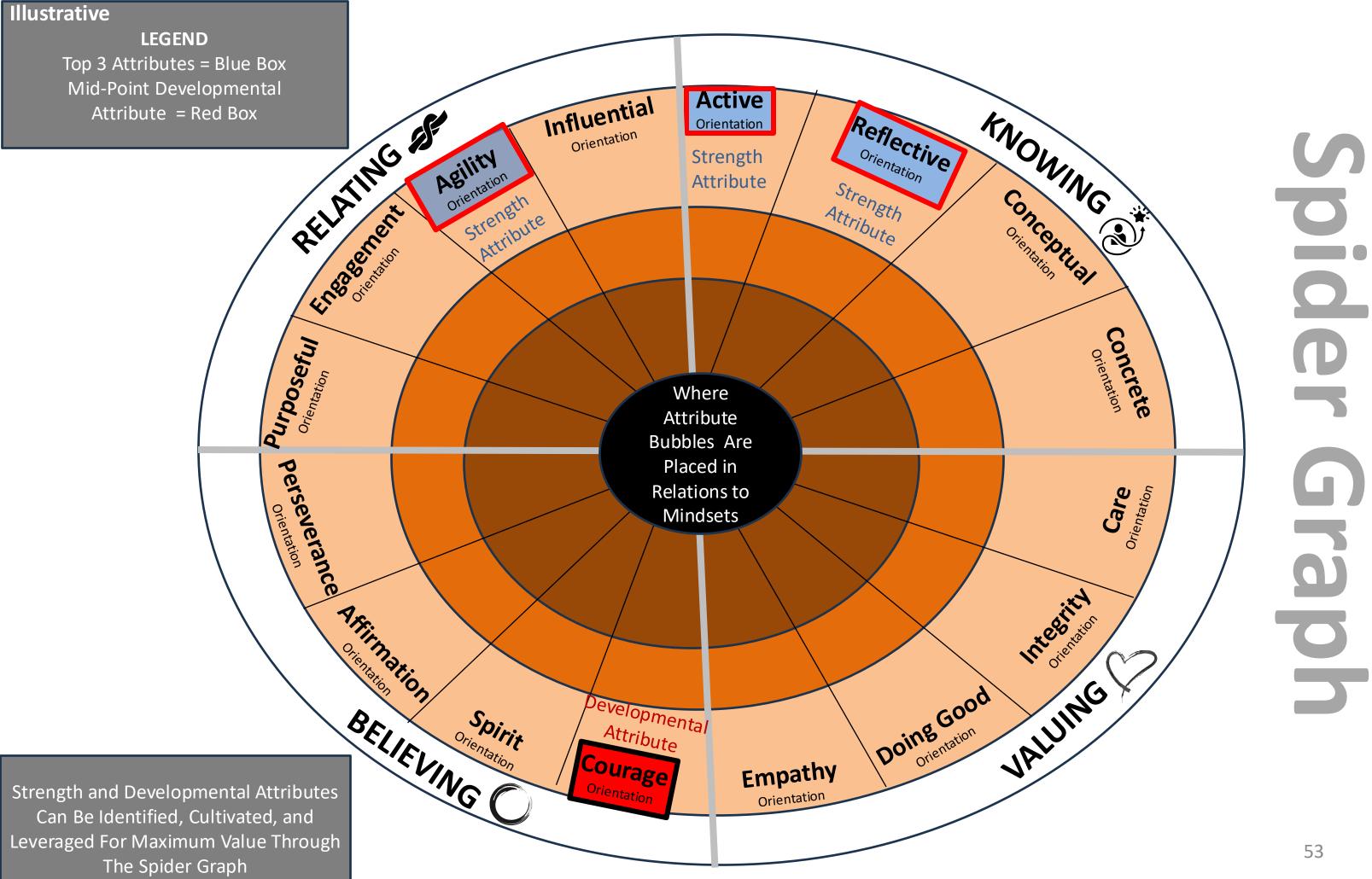


## **Core Capabilities: Toward Building Strength & Effectiveness**

## **Knowing Ourself**

## **Engaging Others for Impact**

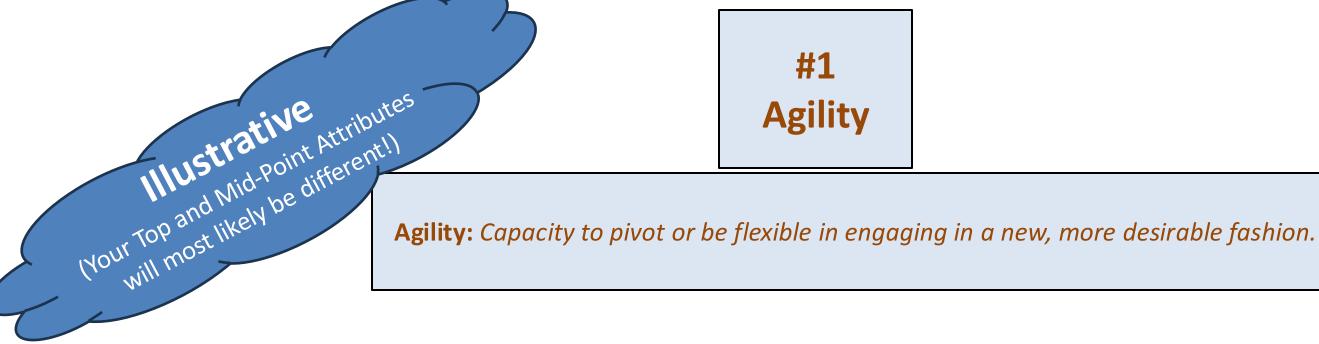
## **Leveraging Support & Commitment**



## **Leveraging Key Strengths:**

Top Three Attribute Areas to Use or Refine As Needed

- The LCI will identify your top three of 16 attributes that score the highest amongst the attribute pool. Integrating these select attributes into a development plan will accelerate your impact in a more decisive and faster manner than if you vaguely work with other attributes that have questionable value regarding optimal impact.
- Also, in terms of developing what is considered a weak or sub par skill or knowledge area, it is important to pick the attribute at mid-point or attribute #8 of 16 attributes. Research suggests that carefully focusing on a skill gap that is at the mid-point will be far more promising than trying to over-reach in developing a gap area that is beyond your area of interest and/or capability.



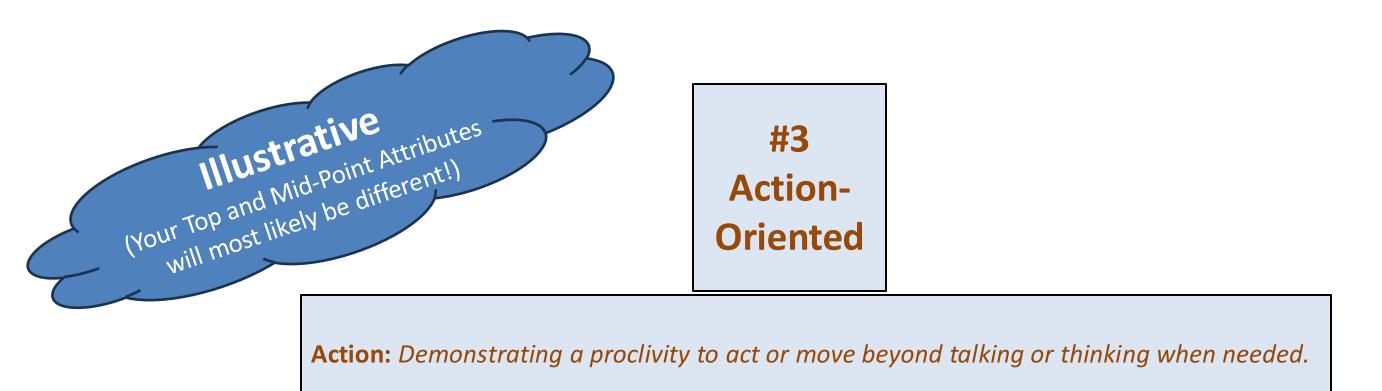


**Reflective:** Thoughtfully able to observe and consider underlying implications, patterns of interplay, practices or potential consequences that is of significance.

Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©



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## **Key Mid-Point Developmental Opportunity**

Consider Developing Attribute #8 of 16 Attributes For More Targeted Impact (Research suggests selecting a developmental area that is at the mid-point-both possible and promising.)



**Courage:** Willing to take a chance in a risky or unknown context requiring a new way of doing, thinking or feeling

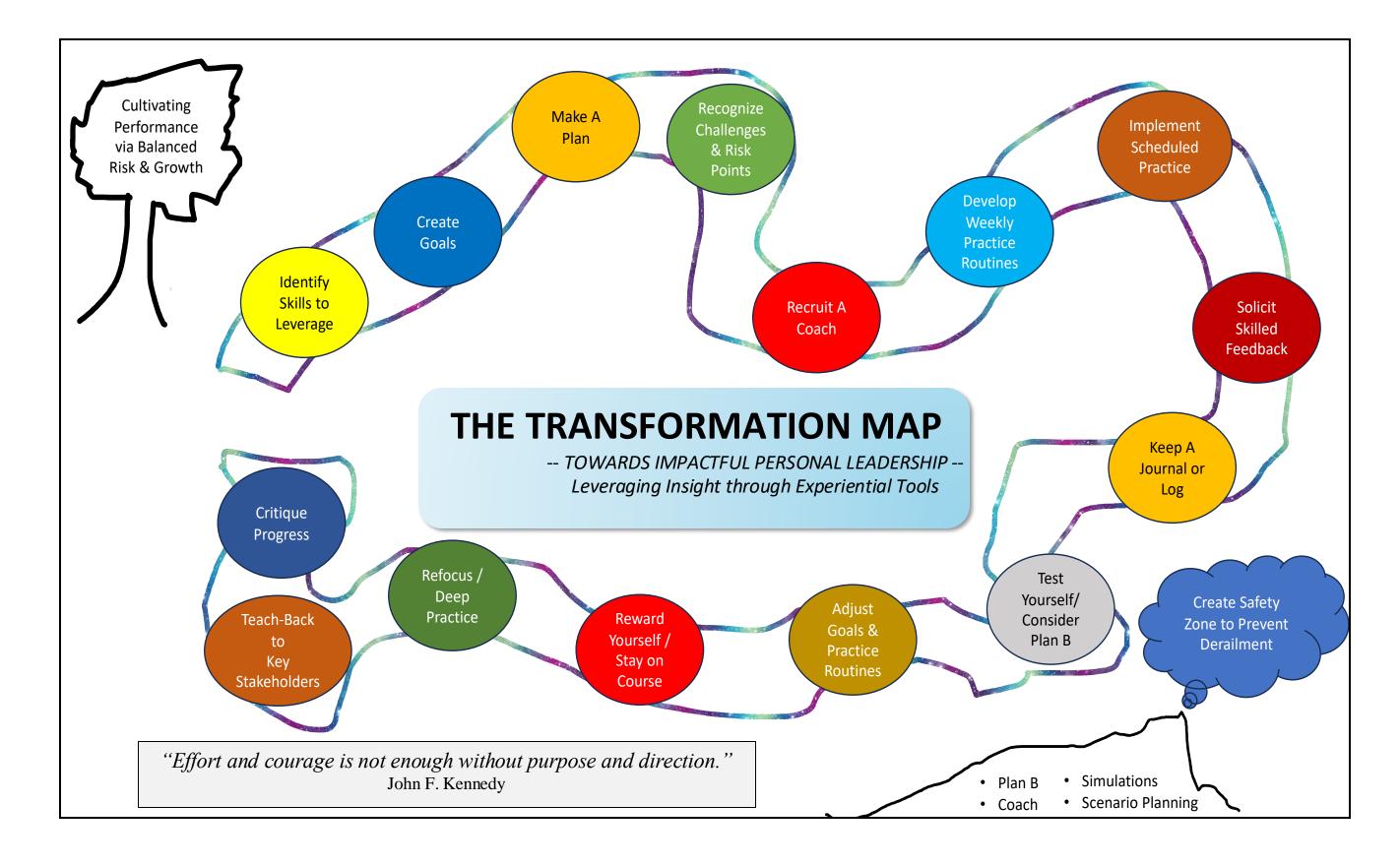
Source: Mark J. Sullivan, Ph.D., THRIVE When Trouble Visits! Being Your Best In Tough Times (2024). 2<sup>nd</sup> Edition – Popular Press, Kendall Hunt Publishers, Ames, Iowa ©



# ed Impact

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## A Planning Tool For Performance Development

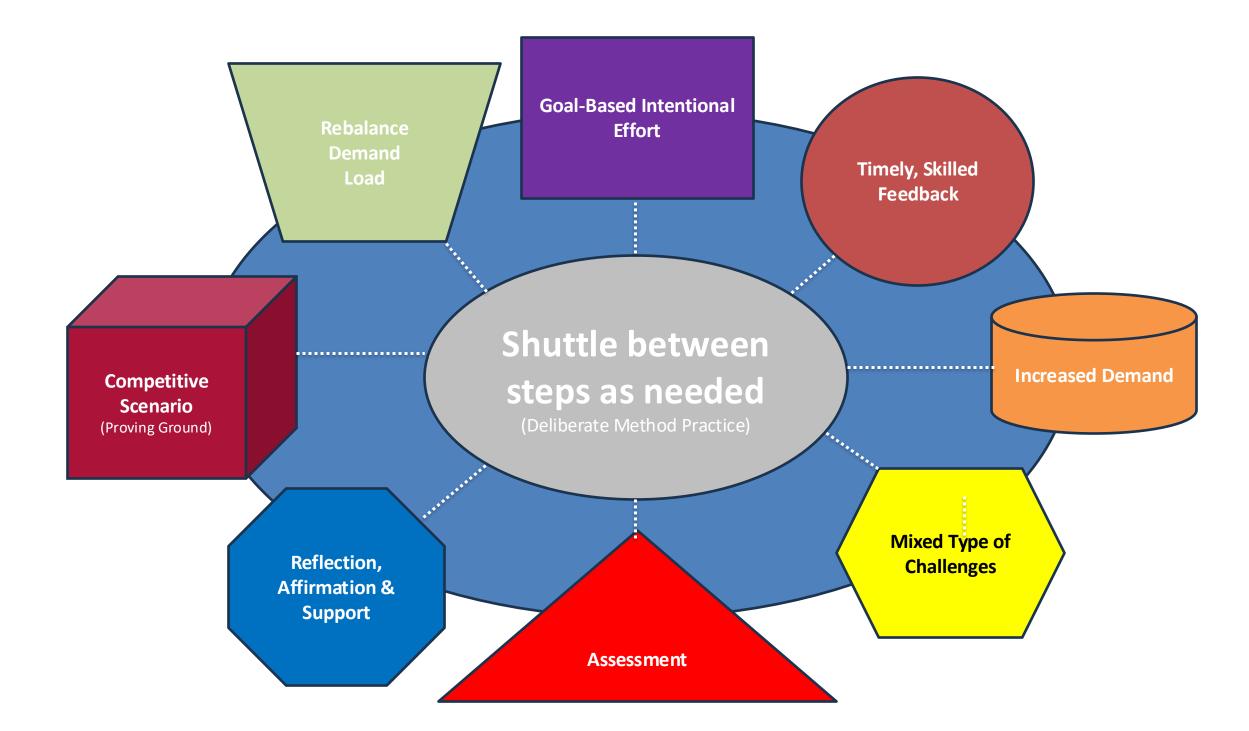




### **PERFORMANCE STRATEGY**

## **Getting Better At Getting Better**

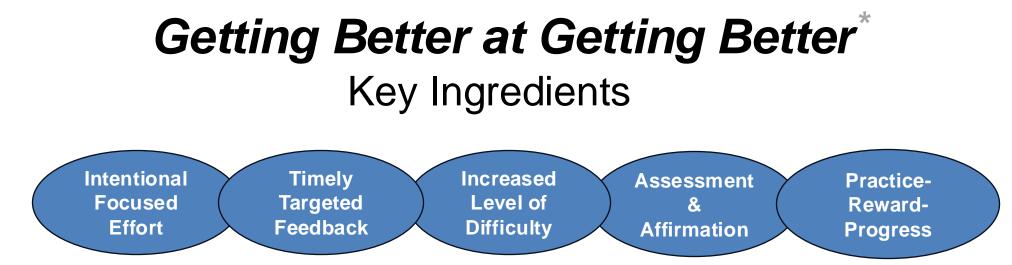
The **DELIBERATE PRACTICE METHOD** is used everywhere from Olympic coaches and elite athletes; to award-winning teachers'; to high-performing managers and their employees.





## **Using A Proven Practice Method:** To Make A Difference

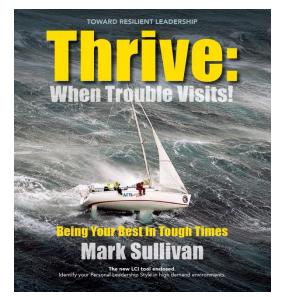
Appears in Ch 10 of Thrive: When Trouble Visits!



Growth. It is not always pretty, or predictable.

How often have you tried to lose weight, launch an exercise regimen, speak up to a demanding boss, or share a tough message that ended less well than what you prepared for? Your preparation may have been filled with good intentions, but the results were lacking. More often than not, we cannot control all elements of our performance. We can hope for insight or enhanced skill by a set deadline. However, intent doesn't always align with outcomes. Hope in itself is not a sufficient strategy for a desired end result.

\*Adapted from James Surowiecki, the author of The Wisdom of Crowds and Better All the Time: How the "Performance Revolution" Came to Athletics—and Beyond, (November 10, 2014). New Yorker on X (Twitter). The phrase "getting better at getting better" was originally used by James Surowiecki in several of his presentations and publications. He is also noted as one of the original authors of the term "Deliberate Practice."



## **Deliberate Practice**

The science of performance is periodically critiqued by James Surowiecki, author of Wisdom of the Crowds. He has noted a performance revolution focusing on incremental learning which has spread from athletics to manufacturing. Doing more of the same just doesn't work if you are trying to build speed or strength. So going to the gym and repeating the same one-hour exercise on the treadmill or weight room will not improve your fitness.

In some cases, it will not even maintain your fitness level. With this in mind, a few of Surowiecki's principles have been adapted beyond the fitness arena, which focus on mixing up methods and level of difficulty as a way to improve skill and competency.

An incremental learning opportunity, where small changes can make big improvements, happens when we are trying to learn how to run a better meeting, give difficult feedback to someone, or practice how to complement or critique with care and candor. Developing our level of effectiveness is unfortunately not a rote or automatic exercise. It takes what is referred to as *deliberate practice* and includes the following:

## **Deliberate Practice:**

- > Intentional, focused effort
- > Timely, targeted, skilled feedback
- > Increased level of difficulty
- > Assessment and affirmation
- Practice-reward-progress (PRP)

This deliberate practice method is a common tool in such diverse areas as Olympic-level coaches and athletes, award-winning teachers and students, and high-performing managers and their employees. Each deliberate practice step is important and part of what helps to get through the knowing, not knowing, new knowing, and optimal knowing as discussed in the Change Curve concept in the THRIVE book.

Intentional

Focused

Effort

Timely

**Targeted** 

Feedback

Increased

Level of

Difficulty

The five elements in deliberate practice are interdependent and contribute to a transformational process. They include the following:

**1. Intentional, Focused Effort** 

Set a time, place, plan and commitment level to regularly practice and prepare for a more improved performance.

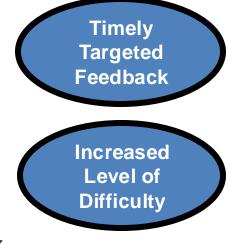
Assessment & Affirmation

**Practice-Reward-Progress** 



## **Deliberate Practice: Continued**

- 2. Timely, Targeted, Skilled Feedback Seek an expert or knowledgeable source; do not seek feedback from someone only because they are friendly or available!
- **3. Increased Level of Difficulty** 
  - 1) Start easy and in a safe environment (Beginner) **Break desired skill or behavior into small pieces.** Start with something easy and familiar. Practice with people who know and like you. Focus on appreciative effort and experience.
  - 2) Move to a harder environment (Intermediate Level) **Demonstrate with more finite, detailed capacity beyond what you may** originally be familiar with. Submit to higher level critique from an expert. **Practice multiple times after getting initial feedback. Review specific** improvement areas and consider what you will adopt going forward.
  - 3) Move to a demanding environment (Knowledgeable Level) Add more refined behavior and content that holistically improves the front, middle, and end of the skill. Demonstrate performance in front of a less forgiving, mixed audience. With added capability, recognize both new areas of competency and more insight into what is not mastered at present.



## **Deliberate Practice: Continued**

- 4) Shift to easier but different task (Seasoned Practitioner Level) Shift back to practicing with known and new unknown areas of competency. Mix and practice them together with structured feedback on areas requiring more attention to the gaps and how to address them at a higher performance level. Increased mastery reflects more anticipatory, in-the-moment, and postperformance awareness of nuanced differences that improve engagement.
- 5) Move back to hardest but also different tasks (Expert Level) **Demonstrate mastery in different settings.** Change expectations and audience profile where in-the-moment adjustments are required without notice. **Develop capacity to innovate or creatively contribute in new, more impactful** ways under demanding conditions.

## **Deliberate Practice: Continued**

- 4. Assessment and Affirmation Big picture – How is this experience enriching the person you are and want to be?
- **5.** Practice-Reward-Progress (PRP)

Sustain practice by not only intentionally mixing up the level of difficulty and type of exercises but also by rewarding yourself in big and small ways. You are bound to get weary or bored by some of the routines. So, mixing and measuring progress can help to stimulate interest and amplify levels of satisfaction.

Learn more about transforming effort into impact by ordering THRIVE here:



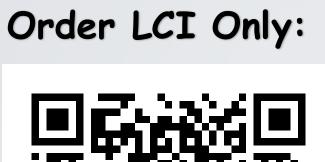




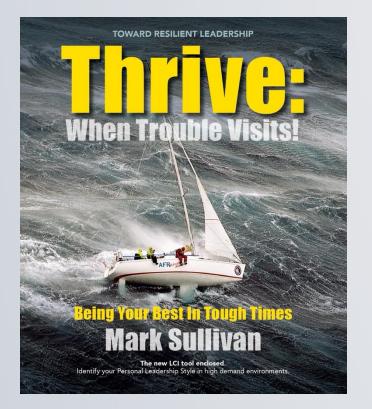
## Here are some of the qualities that matter when TROUBLE visits!















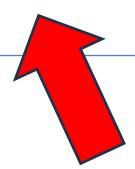
# CERTIFICATION

Get CERTIFIED in the Leader Challenge Index and gain new actionable insights and ideas on how to better coach, train, staff and manage for optimal performance and alignment in high-demand environments.

The online *LCI Master Class* signature certification offering is selectively made available semi-annually during the first Friday in February and first Friday in October at 1-5pm. Register here:



Mark J. Sullivan, Ph.D. Author; Performance Learning Academy, LLC, 2023 ©



Put Master Class Registration Link or QR Code Here (with a confirmation email to the recipient. Possible dates for selection for the next five years include:

- 2025: Oct 3<sup>rd</sup>, 1-5pm EST
- 2026: Feb 6<sup>th</sup>, 1-5pm; Oct 2<sup>nd</sup>, 1-5pm EST
- 2027: Feb 5<sup>th</sup>, 1-5pm; Oct 1<sup>st</sup>, 1-5pm EST
- 2028: Feb 4<sup>th</sup>, 1-5pm; Oct 6<sup>th</sup>, 1-5pm EST
- 2029: Feb 2<sup>nd</sup>, 1-5pm; Oct 5<sup>th</sup>, 1-5pm EST
- 2030: Feb 1<sup>st</sup>, 1-5pm; Oct 4<sup>th</sup>, 1-5pm EST



## **Career Highlights:**

- International keynote speaker
- Award-winning MBA business school professor
- Senior executive in multiple Dow 30s, Fortune 50, and G1K/ global 1000 companies
- Executive Coach and Board Director
- Author of signature leadership books, journals, and newsletters
- Featured in multi-channel and live media

## **Education**:

- Fitchburg State University, BS
- Harvard University, MA •
- Case Western Reserve University, Ph.D. •



Mark J. Sullivan, Ph.D. **Organizational Psychologist** Specializing in cultivating growth and performance in high-demand, high-challenge environments.

mark@performancelearning academy.com

+1 508.419.2499

A select collection of signature organizations that have engaged Dr. Mark J. Sullivan for accelerating performance and impact in demanding times!





## Mark J. Sullivan, Ph.D. Keynote Speaker and Executive Coach

+1 508.419.2499

mark@performancelearningacademy.com

Resilient Leadership | Strategy | Performance Impact

Contact Mark Sullivan for a complementary consultation on Executive Coaching, Keynote Speaking or Leadership Advisory services at: <u>mark@performancelearningacademy.com</u>



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